

2017 - 2018 CIP Goals and Plans

Vinemont Elementary School

Cullman County Board of Education

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Progression of EL students toward language acquisition	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0
2	Engage learners through high quality aligned college and career ready standards, instruction, and assessments in all content areas.	Objectives: 1 Strategies: 1 Activities: 7	Organizational	\$32722
3	Identify barriers to teaching and learning and align support systems to address barriers.	Objectives: 1 Strategies: 2 Activities: 15	Organizational	\$81568
4	Effectively use our teachers, leaders, and staff to increase students achievement, stakeholder involvement, and satisfaction.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$1491

Goal 1: Progression of EL students toward language acquisition

Measurable Objective 1:

increase student growth of at least 50% of English learner students showing some growth toward language acquisition. Increase by 2% the number of EL students who attain an English Proficiency level of 4.8 or greater by 05/24/2018 as measured by ACCESS for ELLs 2.0.

Strategy 1:

Core EL Instruction - Core EL Instruction - EL Teachers will collaborate to use SDAIE instructional strategies as part of the ESL core program to assure achievement of Reading and Math goals.

Category: Develop/Implement College and Career Ready Standards

Research Cited: ACCESS for ELLS 2.0 score reports, SDAIE

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the beginning of school, the EL teachers will review and analyze comprehensive data for identified EL students who have not shown adequate progress. The EL Committee will meet to discuss EL students' needs and accommodations to aid in student language proficiency growth.	Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers and Classroom teachers

Activity - Green Folder Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL teachers will provide video training for all teachers in order to provide information about the core ESL program, WIDA standards, ACCESS Reports, and Individualized English Language Plan (I-ELP). Green EL folders will be distributed to share components of the EL Plan to be used as a tool to collect information and accommodations throughout the year.	Academic Support Program, Direct Instruction, Professional Learning	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers, Classroom teachers, Administrator

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Activity - Teacher Collaboration for Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL teachers, classroom teachers, and EL committee will determine accommodations for EL students, monitor progress for EL students, and adjust I-ELP as needed throughout the year. EL teachers will document I-ELP using Ellevation. EL teachers will monitor FLEP students throughout the year and document using Ellevation Collaborate.	Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers, Classroom teachers, Administrator

Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District technology coaches will train EL teachers to implement SeeSaw using iPads in small group instruction. The use of iPads with EL students will support student growth in reading, writing, speaking and listening skill development. Student work can be shared with parents using the SeeSaw app.	Academic Support Program, Technology, Professional Learning	08/09/2017	05/24/2018	\$0	No Funding Required	District Technology Coaches and EL teachers

Goal 2: Engage learners through high quality aligned college and career ready standards, instruction, and assessments in all content areas.

Measurable Objective 1:

demonstrate a proficiency of a 5% increase in student achievement: by 05/24/2018 as measured by Scantron Math from 36% to 41%, Scantron Reading from 33% to 38%.

Strategy 1:

Increase Educator Effectiveness - Cullman County Schools and Vinemont Elementary School have adopted the Instructional Framework. Teachers will implement the Instructional Framework as they teach the college and career readiness standards across all content areas.

- 1)What do I want my students to know and be able to do?
- 2)How will I know if they know it?
- 3)What will I do if they don't?
- 4)What will I do if they already know it?

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Category: Develop/Implement College and Career Ready Standards

Research Cited: Whatever it Takes by Richard Dufour

Activity - Implementing the Instructional Framework K-12	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Lesson Plan Templates have been created to provide principals and teachers with a common tool for lesson development. Teachers have the option to use the daily or weekly template. Principals were also provided an electronic Walk Through Template correlated to the Instructional Framework for teacher observations.	Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	No Funding Required	District Leadership Team, Principals, Teachers

Activity - Educator Effectiveness/Leadership Effectiveness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training for and implementation of Educator Effectiveness and Leadership Effectiveness will occur throughout the 2017-18 school year. The basis of the program is to improve practice of teachers and administrators in order to better serve the instructional needs of students and lead to continuous improvement of the school. Self assessments will occur and teachers/leaders will receive ongoing feedback with targeted suggestions for personal growth. Results will differentiate performance into four effectiveness groups: exemplary, effective, developing, and ineffective level of practice. Plans for growth will be developed and implemented throughout the year through their professional learning plans in order to increase performance.	Academic Support Program, Direct Instruction, Professional Learning	08/09/2017	05/24/2018	\$0	No Funding Required	District Leadership, Administrators, and Teachers

Activity - Reading Specialist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading Specialist will provide job embedded PD/Coaching on standards based instruction and the instructional framework . Coaching support for teachers will focus on students in kindergarten through third grade. Focus will be provided for differentiating instruction to support student needs for all schools. Support will also be provided for data analysis in order to support small group and individual student needs, as well as implementing technology into lessons to support student achievement.	Parent Involvement, Academic Support Program, Direct Instruction, Technology	08/09/2017	05/24/2018	\$0	No Funding Required	State/Regional Support Staff, District Support Staff, Reading Specialist, Administrators, and Classroom Teachers

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Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>- Teachers will utilize pacing guides as they plan daily lessons based on the standards for their grade level content. Pacing will be considered as well as individual student mastery of standards.</p> <p>- Grades K-2 will implement standards based grading and reporting during the 2017-18 school year. Training for teachers and communication with parents will be ongoing throughout the year.</p> <p>- Scantron Achievement Series will be utilized to create formative assessments to be used to monitor student progress of students mastery of standards in grades 2-5.</p>	Academic Support Program, Direct Instruction, Professional Learning	08/09/2017	05/24/2018	\$0	No Funding Required	District Leadership, Administrator s, Teachers, Reading Specialist

Activity - Reading Horizons Discovery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Reading Horizons Discovery will be used in grades K - 2 to supplement phonics instruction in reading foundations. This multi-sensory instruction model will help meet the needs of all students including those with dyslexic tendencies. Teachers received training during pre-service days and will receive coaching support throughout the school year from the Discovery coach on the daily implementation of phonics instruction and available software for students. Reading Specialist will also continue to support the implementation process.</p> <p>Elevate is also available for grades 4-12 as an online intervention resource for students with Dyslexic tendencies.</p>	Academic Support Program, Direct Instruction, Technology, Professional Learning	08/02/2017	05/24/2018	\$0	No Funding Required	Discovery Coach, Administrator s, Teachers, and Reading Specialist

Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>-Technology Conference - Cullman County Technology Department has held the CCETC since 2010 as an optional training for teachers and administrators to attend during the summer months. The last two years, CCETC was held on a teacher preservice day for all teachers, administrators, counselors, and staff. Over 70 of the presenters at the conference were local classroom teachers which encouraged other teachers in the district to rise to the challenge of student engagement through the use of technology in the classroom.</p> <p>-i21Zone Implementation - i21Zone provided Professional learning for educators in grades 4-8 through modeled lessons and by working side-by side with teachers to develop and deliver engaging technology-based instruction to students during the 2016-17 school year. Job embedded professional learning occurred as feedback was provided to include instructional design, delivery, content, standards and technology integration. District instructional and technology coaches will continue coaching teachers throughout the school year. Implementation will also begin this year for third grade teachers and will be supported by technology coaches.</p> <p>-Digital Curriculum Implementation - District will become a more performance based school system by increasing student engagement and rigorous classroom instruction through using digital resources in daily lessons. Implementation will be evaluated through the use of Instructional Framework and Educator Effectiveness walk throughs. Teachers will be utilizing MacBook Air computers as they investigate digital curriculum such as Compass/Edgenuity Learning, iCurio, and Discovery Education. Science teachers in grades 3 - 12 will utilize Discovery Education Science Techbook which will be supported by school technology coaches and District Instructional Technology Support Specialists.</p> <p>-K-2 Grade iPad Initiative - Six iPads were purchased for all teachers in grades K-2 to use for daily instruction. Technology coaches will support teacher training and the implementation of Seesaw. Seesaw is a student driven digital portfolio. Seesaw empowers students of any age to create, collaborate and share. It is also used as a parent communication tool to allow parents to be more involved in their students learning. iPads and other materials and supplies will be purchased.</p>	<p>Academic Support Program, Direct Instruction, Professional Learning</p>	<p>08/02/2017</p>	<p>05/24/2018</p>	<p>\$32722</p>	<p>Title I Schoolwide</p>	<p>District Support Staff, Administrators, Classroom Teachers, Technology Coaches, Reading Specialists</p>
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Activity - MSLE Interventionist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Vinemont Elementary School has, Becky Nelson, in the 2nd year of a State Department of Education sponsored MLSE training program. Becky will work with at least three groups of students that have been diagnosed with dyslexia to provide instruction using specific MSLE strategies.</p>	<p>Academic Support Program, Direct Instruction</p>	<p>08/09/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>MLSE Interventionist, Becky Nelson</p>

Goal 3: Identify barriers to teaching and learning and align support systems to address barriers.

Measurable Objective 1:

collaborate to ensure that administrators, teachers, and counselors are provided the foundational documents, instructional materials, and training to teach academic, personal/social and college and career ready standards by 05/24/2018 as measured by data collected during the implementation of specific activities.

Strategy 1:

Professional Learning - Members will attend training and collaborate to increase knowledge and understanding and improve their practice by participating in high quality professional learning. Educator Effectiveness promotes and supports the effective preparation, development, and improvement of Alabama's teachers and instructional leaders to insure that through effective professional practice, all students graduate college and/or career ready. Employees are solicited and retained through SearchSoft. Evaluations will be used as a formative assessment to provide information about evaluatee's current level of practice.

Category: Develop/Implement Professional Learning and Support

Research Cited: Effective teaching is essential to student achievement, and appropriate evaluation and coaching can increase teacher effectiveness. Teachers who set pedagogical growth goals and work to achieve them, either alone or with a coach or administrator, improve their expertise and instructional skill. Marzano

Activity - Ongoing technology integration training/support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cullman County Technology Department provides various professional learning opportunities for administrators, counselors, and teacher. This includes the CCETC held on a teacher preservice day for all teachers, administrators, counselors, and staff. Job embedded training is offered by the district Technology Integration Specialists which includes model lessons, co-teaching, and coaching. In addition, Local school technology coaches attend periodic meetings for training that is then turned around to the teachers at their local schools.	Academic Support Program, Behavioral Support Program, Direct Instruction, Technology, Professional Learning	08/09/2017	05/24/2018	\$0	No Funding Required	Cullman County Schools Technology Director, Cullman County Schools Technology Integration Specialist, Cullman County Schools Technology Department, Classroom Teachers

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Activity - Leadership Teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Support Staff will develop and lead School Leadership training in August for all schools. District Strategic Plan, and Continuous Improvement Plan. Accountability requirements will also be shared (A-F Report Card). Teams will analyze Needs Assessment Data for student performance and stakeholder feedback to begin determining the areas in need of improvement and the areas of notable achievement. Goals and activities will be determined to guide the school in continuously improving student achievement. Leadership teams will continue to collaborate in their schools throughout the year to guide the continuous improvement process.	Community Engagement, Parent Involvement, Academic Support Program, Behavioral Support Program, Direct Instruction, Technology, Career Preparation/Orientation	08/01/2017	05/24/2018	\$0	No Funding Required	District Support Staff, Principals, School Leadership Teams

Activity - Early Release	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Support Staff will work with administrators to determine monthly focus for early release days. Calendar of monthly topics will be provided to administrators in August. Students will be dismissed at 12:00 on one Wednesday of each month for administrators and teachers to participate in professional learning and collaboration in order to implement district/school initiatives.	Academic Support Program, Behavioral Support Program, Direct Instruction, Technology, Professional Learning	08/01/2017	05/24/2018	\$0	No Funding Required	District Support Staff, Administrators, School Staff

Activity - Reading Specialist Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Reading Specialists participate in monthly trainings to enhance their skills in effective lesson development, coaching cycle, technology integration, and data analysis.	Academic Support Program, Direct Instruction, Professional Learning	08/01/2017	05/24/2018	\$0	No Funding Required	State/Regional Support, Elementary Curriculum Coordinator, Reading Specialists
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Activity - CLAS Workshops	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be selected (6 teachers per workshop) to participate in two different CLAS Workshops. The first workshop, "Family Engagement: Building Connections to Impact Student Success" which will be held on October 19, 2017. The second workshop in "Using Connectedness to Empower Learning" held on March 15, 2018. The teachers (one per grade level) will return from the two workshops and share the information that they learned at the workshops with the other teachers in their grade levels at grade level meetings.	Academic Support Program, Behavioral Support Program, Direct Instruction, Technology, Professional Learning	10/02/2017	05/24/2018	\$835	Title I Schoolwide	Administrators, Participating Grade Level Representatives

Strategy 2:

Student Support - Cullman County Schools will implement student support teams and teacher advisory groups to support our students in the development of not only academic but also social and personal needs. The learning supports will address barriers to learning to promote student success.

Category: Develop/Implement Learning Supports

Research Cited: Unified and Comprehensive System of Learning Supports for Alabama Students, Alabama State Department of Education

Activity - Student Support Teams - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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School support was provided through the deployment of a system-wide RtI plan, complete with criteria for referring, documentation required for referral, monitoring of student progress, interventions implemented, and behavior plan. Monthly RtI meetings will take place at each school to review student data including but not limited to Dibels, Scantron, classroom performance, discipline, progress monitoring data, attendance, and parental input. Students will have access to an individualized learning path through Compass Learning (k-5) or Edgenuity (6-12) for remediation lessons to improve student outcomes.	Academic Support Program, Behavioral Support Program, Direct Instruction, Technology	08/01/2017	05/24/2018	\$0	No Funding Required	Curriculum Supervisors, Reading Specialists, Counselors, RTI Chairpersons, Classroom Teachers
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Activity - Dyslexia Screening and Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Local school RtI Coordinators will follow the Cullman County guidelines for screening students and providing intervention. Based on universal screening results, teacher recommendation, and/or parent requests further screening for dyslexic tendencies will take place and intervention will be provided by classroom teachers to meet the needs of the students.	Tutoring, Academic Support Program, Direct Instruction	08/01/2017	05/24/2018	\$0	No Funding Required	Director of Curriculum, Elementary Curriculum Coordinator, RTI Chairpersons, MSLE Interventionist, Classroom Teachers

Activity - Adult Advisory Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools in Cullman County will implement teacher advisory groups so that all students feel they are well-known by at least one adult at school. Adult Advisors will utilize the REACH curriculum for lessons and follow the calendar of topics provided to their school. A walk-through checklist is created and used to monitor the implementation of the Teacher Advisor Program by the District Leadership Team once each semester.	Academic Support Program, Behavioral Support Program, Direct Instruction, Career Preparation/Orientation	08/01/2017	05/24/2018	\$0	No Funding Required	Learning Supports Specialists, Administrators, Counselors, Classroom Teachers, School Staff

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Activity - Parent and Family Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Throughout the school year, district leadership will conduct training for parental representatives from each school. Representatives will then carry this information to their schools for turn-around training with other parents. A calendar of dates and topics to be covered at each meeting was provided to school administrators at leadership team meetings in August. Training topics include iNOW from home, state assessment score reports, study skills, technology safety, etc.	Tutoring, Parent Involvement, Academic Support Program, Behavioral Support Program, Direct Instruction, Career Preparation/Orientation, Professional Learning	08/01/2017	05/24/2018	\$0	No Funding Required	Leadership Team (District and Local), Administrators, Parent Representatives

Activity - Parental Workshops	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Vinemont Elementary will hold hour-long after school parental workshops on a variety of topics that will help parents work with their children to improve academic skills, and to help the parents negotiate the variety of technological tools and digital textbooks in use by the district. Purchase calendars, and colored paper.	Community Engagement, Parent Involvement, Academic Support Program, Behavioral Support Program, Technology, Career Preparation/Orientation	10/02/2017	04/30/2018	\$640	Title I Schoolwide	Administrator, Leadership Team, Parental Workshop Teacher

Activity - Intervention Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Vinemont Elementary School will provide intervention support, by certified teachers, to individual students and small groups of 2 or 3 students in areas of deficit. There will be an interventional support teacher for grades kindergarten through second grade and an dinterventional support teacher for grades three through five. These teachers will be able to provide support in reading and mathematics to children identified by the Student Support Team.</p>	<p>Tutoring, Academic Support Program, Behavioral Support Program, Direct Instruction, Technology</p>	<p>10/01/2017</p>	<p>05/24/2018</p>	<p>\$48231</p>	<p>Title I Schoolwide</p>	<p>Administrator, SST members, Counselor, Classroom Teacher, MSLE Interventionist , Intervention Teachers</p>
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Activity - After School Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Vinemont Elementary School will provide after school tutoring for students identified by SST/RTI team and classroom teachers as in need of tutorial support for reading and mathematics. The tutoring will be provides by three teachers for two afternoons a week (reading and math).</p>	<p>Tutoring, Academic Support Program, Behavioral Support Program, Direct Instruction, Technology</p>	<p>10/02/2017</p>	<p>05/11/2018</p>	<p>\$7207</p>	<p>Title I Schoolwide</p>	<p>Leadership Team, SST/RTI Team, Administrator s, Tutors, Classroom Teachers</p>

Activity - ABEP Behavior Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Vinemont Elementary School will purchase the ABEP Program to use for behavioral support. Students that are sent to the office for behavioral issues, in grades 3 - 5, will be assigned modules in the ABEP Program to complete based on their targeted behavioral improvement needs.</p>	<p>Academic Support Program, Behavioral Support Program, Technology</p>	<p>10/02/2017</p>	<p>05/24/2018</p>	<p>\$2500</p>	<p>Title I Schoolwide</p>	<p>Administrator s, Classroom Teachers, Counselor</p>

Activity - Transition Days	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students in that will be entering kindergarten and fifth grade students entering sixth grade will be given the opportunity to tour their new campuses, meet their teachers, ask questions, and become to become familiar with the new school routine that the next year will hold. The fifth grad students will tour the middle school campus in May of 2018. The kindergarten students will be invited to tour the elementary campus in July of 2018.	Tutoring, Academic Support Program, Behavioral Support Program, Career Preparation/Orientation	08/01/2017	07/20/2018	\$0	No Funding Required	Administrator s, classroom teachers, support staff
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Activity - Intervention Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Appleton Aide will be hired to work with students to increase their academic achievement.	Academic Support Program, Direct Instruction, Technology	10/02/2017	05/24/2018	\$22155	Title I Schoolwide	Principal, Aide

Goal 4: Effectively use our teachers, leaders, and staff to increase students achievement, stakeholder involvement, and satisfaction.

Measurable Objective 1:

collaborate to effectively collect, analyze, and use data to continuously improve teaching and learning experiences by 05/24/2018 as measured by agendas, sign-in sheets, student performance, and walk-throughs..

Strategy 1:

Collect and Utilize Data Sources - Vinemont Elementary will implement processes to collect, analyze, and apply findings from various data sources in order to continuously improve student and teacher achievement.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: 7 Step Cycle for Continuous Improvement, Learning Forward

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Activity - Decision Ed	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Administrators and Counselor will be trained on the effective implementation of Decision Ed dashboards. Dashboards will be created for specific purposes and used throughout the year in data meetings.	Technology, Policy and Process	08/01/2017	05/24/2018	\$0	No Funding Required	Decision Ed, Administrator s, Counselor

Activity - Aims Portal	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will utilize the AIMS Portal to track various data pertinent to student achievement and accountability.	Academic Support Program, Direct Instruction, Technology, Professional Learning	08/01/2017	05/24/2018	\$0	No Funding Required	Administrator s

Activity - Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leadership will have a designated time for the administrators and classroom teachers to collaborate and analyze data to improve instruction and student achievement. District support staff will provide support in preparation for these meetings.	Academic Support Program, Behavioral Support Program, Direct Instruction	08/01/2017	05/24/2018	\$1491	Title I Schoolwide	Administrator s, Classroom Teachers, District Leadership Team

Activity - Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Administrators will monitor the implementation of district initiatives, Continuous Improvement Plans, Local Indicator, and Educator Effectiveness by utilizing walk-through forms, classroom visits, and self-assessments.	Academic Support Program, Behavioral Support Program	08/01/2017	05/24/2018	\$0	No Funding Required	Administrators
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Dyslexia Screening and Intervention	Local school RtI Coordinators will follow the Cullman County guidelines for screening students and providing intervention. Based on universal screening results, teacher recommendation, and/or parent requests further screening for dyslexic tendencies will take place and intervention will be provided by classroom teachers to meet the needs of the students.	Tutoring, Academic Support Program, Direct Instruction	08/01/2017	05/24/2018	\$0	Director of Curriculum, Elementary Curriculum Coordinator, RTI Chairpersons, MSLE Interventionist, Classroom Teachers
Transition Days	Students in that will be entering kindergarten and fifth grade students entering sixth grade will be given the opportunity to tour their new campuses, meet their teachers, ask questions, and become to become familiar with the new school routine that the next year will hold. The fifth grad students will tour the middle school campus in May of 2018. The kindergarten students will be invited to tour the elementary campus in July of 2018.	Tutoring, Academic Support Program, Behavioral Support Program, Career Preparation/Orientation	08/01/2017	07/20/2018	\$0	Administrators, classroom teachers, support staff

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<p>Educator Effectiveness/Leadership Effectiveness</p>	<p>Training for and implementation of Educator Effectiveness and Leadership Effectiveness will occur throughout the 2017-18 school year. The basis of the program is to improve practice of teachers and administrators in order to better serve the instructional needs of students and lead to continuous improvement of the school. Self assessments will occur and teachers/leaders will receive ongoing feedback with targeted suggestions for personal growth. Results will differentiate performance into four effectiveness groups: exemplary, effective, developing, and ineffective level of practice. Plans for growth will be developed and implemented throughout the year through their professional learning plans in order to increase performance.</p>	<p>Academic Support Program, Direct Instruction, Professional Learning</p>	<p>08/09/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>District Leadership, Administrators, and Teachers</p>
<p>Early Release</p>	<p>District Support Staff will work with administrators to determine monthly focus for early release days. Calendar of monthly topics will be provided to administrators in August. Students will be dismissed at 12:00 on one Wednesday of each month for administrators and teachers to participate in professional learning and collaboration in order to implement district/school initiatives.</p>	<p>Academic Support Program, Behavioral Support Program, Direct Instruction, Technology, Professional Learning</p>	<p>08/01/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>District Support Staff, Administrators, School Staff</p>
<p>Student Support Teams - RTI</p>	<p>School support was provided through the deployment of a system-wide RtI plan, complete with criteria for referring, documentation required for referral, monitoring of student progress, interventions implemented, and behavior plan. Monthly RtI meetings will take place at each school to review student data including but not limited to Dibels, Scantron, classroom performance, discipline, progress monitoring data, attendance, and parental input. Students will have access to an individualized learning path through Compass Learning (k-5) or Edgenuity (6-12) for remediation lessons to improve student outcomes.</p>	<p>Academic Support Program, Behavioral Support Program, Direct Instruction, Technology</p>	<p>08/01/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>Curriculum Supervisors, Reading Specialists, Counselors, RTI Chairpersons, Classroom Teachers</p>

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Ongoing technology integration training/support	Cullman County Technology Department provides various professional learning opportunities for administrators, counselors, and teacher. This includes the CCETC held on a teacher preservice day for all teachers, administrators, counselors, and staff. Job embedded training is offered by the district Technology Integration Specialists which includes model lessons, co-teaching, and coaching. In addition, Local school technology coaches attend periodic meetings for training that is then turned around to the teachers at their local schools.	Academic Support Program, Behavioral Support Program, Direct Instruction, Technology, Professional Learning	08/09/2017	05/24/2018	\$0	Cullman County Schools Technology Director, Cullman County Schools Technology Integration Specialist, Cullman County Schools Technology Department, Classroom Teachers
Reading Specialist	Reading Specialist will provide job embedded PD/Coaching on standards based instruction and the instructional framework . Coaching support for teachers will focus on students in kindergarten through third grade. Focus will be provided for differentiating instruction to support student needs for all schools. Support will also be provided for data analysis in order to support small group and individual student needs, as well as implementing technology into lessons to support student achievement.	Parent Involvement, Academic Support Program, Direct Instruction, Technology	08/09/2017	05/24/2018	\$0	State/Regional Support Staff, District Support Staff, Reading Specialist, Administrators, and Classroom Teachers
Implementing the Instructional Framework K-12	District Lesson Plan Templates have been created to provide principals and teachers with a common tool for lesson development. Teachers have the option to use the daily or weekly template. Principals were also provided an electronic Walk Through Template correlated to the Instructional Framework for teacher observations.	Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	District Leadership Team, Principals, Teachers
Data Analysis	At the beginning of school, the EL teachers will review and analyze comprehensive data for identified EL students who have not shown adequate progress. The EL Committee will meet to discuss EL students' needs and accommodations to aid in student language proficiency growth.	Academic Support Program	08/09/2017	05/24/2018	\$0	EL teachers and Classroom teachers
Decision Ed	School Administrators and Counselor will be trained on the effective implementation of Decision Ed dashboards. Dashboards will be created for specific purposes and used throughout the year in data meetings.	Technology, Policy and Process	08/01/2017	05/24/2018	\$0	Decision Ed, Administrators, Counselor

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Aims Portal	Administrators will utilize the AIMS Portal to track various data pertinent to student achievement and accountability.	Academic Support Program, Direct Instruction, Technology, Professional Learning	08/01/2017	05/24/2018	\$0	Administrators
Leadership Teams	District Support Staff will develop and lead School Leadership training in August for all schools. District Strategic Plan, and Continuous Improvement Plan. Accountability requirements will also be shared (A-F Report Card). Teams will analyze Needs Assessment Data for student performance and stakeholder feedback to begin determining the areas in need of improvement and the areas of notable achievement. Goals and activities will be determined to guide the school in continuously improving student achievement. Leadership teams will continue to collaborate in their schools throughout the year to guide the continuous improvement process.	Community Engagement, Parent Involvement, Academic Support Program, Behavioral Support Program, Direct Instruction, Technology, Career Preparation/Orientation	08/01/2017	05/24/2018	\$0	District Support Staff, Principals, School Leadership Teams
Parent and Family Engagement	Throughout the school year, district leadership will conduct training for parental representatives from each school. Representatives will then carry this information to their schools for turn-around training with other parents. A calendar of dates and topics to be covered at each meeting was provided to school administrators at leadership team meetings in August. Training topics include iNOW from home, state assessment score reports, study skills, technology safety, etc.	Tutoring, Parent Involvement, Academic Support Program, Behavioral Support Program, Direct Instruction, Career Preparation/Orientation, Professional Learning	08/01/2017	05/24/2018	\$0	Leadership Team (District and Local), Administrators, Parent Representatives

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Adult Advisory Program	All schools in Cullman County will implement teacher advisory groups so that all students feel they are well-known by at least one adult at school. Adult Advisors will utilize the REACH curriculum for lessons and follow the calendar of topics provided to their school. A walk-through checklist is created and used to monitor the implementation of the Teacher Advisor Program by the District Leadership Team once each semester.	Academic Support Program, Behavioral Support Program, Direct Instruction, Career Preparation/Orientation	08/01/2017	05/24/2018	\$0	Learning Supports Specialists, Administrators, Counselors, Classroom Teachers, School Staff
Teacher Collaboration for Goal Setting	EL teachers, classroom teachers, and EL committee will determine accommodations for EL students, monitor progress for EL students, and adjust I-ELP as needed throughout the year. EL teachers will document I-ELP using Ellevation. EL teachers will monitor FLEP students throughout the year and document using Ellevation Collaborate.	Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	EL teachers, Classroom teachers, Administrator
MSLE Interventionist	Vinemont Elementary School has, Becky Nelson, in the 2nd year of a State Department of Education sponsored MLSE training program. Becky will work with at least three groups of students that have been diagnosed with dyslexia to provide instruction using specific MSLE strategies.	Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	MLSE Interventionist, Becky Nelson
Reading Specialist Meetings	Reading Specialists participate in monthly trainings to enhance their skills in effective lesson development, coaching cycle, technology integration, and data analysis.	Academic Support Program, Direct Instruction, Professional Learning	08/01/2017	05/24/2018	\$0	State/Regional Support, Elementary Curriculum Coordinator, Reading Specialists
Green Folder Training	EL teachers will provide video training for all teachers in order to provide information about the core ESL program, WIDA standards, ACCESS Reports, and Individualized English Language Plan (I-ELP). Green EL folders will be distributed to share components of the EL Plan to be used as a tool to collect information and accommodations throughout the year.	Academic Support Program, Direct Instruction, Professional Learning	08/09/2017	05/24/2018	\$0	EL teachers, Classroom teachers, Administrator
Monitoring	Administrators will monitor the implementation of district initiatives, Continuous Improvement Plans, Local Indicator, and Educator Effectiveness by utilizing walk-through forms, classroom visits, and self-assessments.	Academic Support Program, Behavioral Support Program	08/01/2017	05/24/2018	\$0	Administrators

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Reading Horizons Discovery	Reading Horizons Discovery will be used in grades K - 2 to supplement phonics instruction in reading foundations. This multi-sensory instruction model will help meet the needs of all students including those with dyslexic tendencies. Teachers received training during pre-service days and will receive coaching support throughout the school year from the Discovery coach on the daily implementation of phonics instruction and available software for students. Reading Specialist will also continue to support the implementation process. Elevate is also available for grades 4-12 as an online intervention resource for students with Dyslexic tendencies.	Academic Support Program, Direct Instruction, Technology, Professional Learning	08/02/2017	05/24/2018	\$0	Discovery Coach, Administrator s, Teachers, and Reading Specialist
Technology Integration	District technology coaches will train EL teachers to implement SeeSaw using iPads in small group instruction. The use of iPads with EL students will support student growth in reading, writing, speaking and listening skill development. Student work can be shared with parents using the SeeSaw app.	Academic Support Program, Technology, Professional Learning	08/09/2017	05/24/2018	\$0	District Technology Coaches and EL teachers
Standards Based Instruction	- Teachers will utilize pacing guides as they plan daily lessons based on the standards for their grade level content. Pacing will be considered as well as individual student mastery of standards. - Grades K-2 will implement standards based grading and reporting during the 2017-18 school year. Training for teachers and communication with parents will be ongoing throughout the year. - Scantron Achievement Series will be utilized to create formative assessments to be used to monitor student progress of students mastery of standards in grades 2-5.	Academic Support Program, Direct Instruction, Professional Learning	08/09/2017	05/24/2018	\$0	District Leadership, Administrator s, Teachers, Reading Specialist
Total					\$0	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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ABEP Behavior Program	Vinemont Elementary School will purchase the ABEP Program to use for behavioral support. Students that are sent to the office for behavioral issues, in grades 3 - 5, will be assigned modules in the ABEP Program to complete based on their targeted behavioral improvement needs.	Academic Support Program, Behavioral Support Program, Technology	10/02/2017	05/24/2018	\$2500	Administrator s, Classroom Teachers, Counselor
Intervention Support	Vinemont Elementary School will provide intervention support, by certified teachers, to individual students and small groups of 2 or 3 students in areas of deficit. There will be an interventional support teacher for grades kindergarten through second grade and an dinterventional support teacher for grades three through five. These teachers will be able to provide support in reading and mathematics to children identified by the Student Support Team.	Tutoring, Academic Support Program, Behavioral Support Program, Direct Instruction, Technology	10/01/2017	05/24/2018	\$48231	Administrator, SST members, Counselor, Classroom Teacher, MSLE Interventionist , Intervention Teachers
Data Meetings	School leadership will have a designated time for the administrators and classroom teachers to collaborate and analyze data to improve instruction and student achievement. District support staff will provide support in preparation for these meetings.	Academic Support Program, Behavioral Support Program, Direct Instruction	08/01/2017	05/24/2018	\$1491	Administrator s, Classroom Teachers, District Leadership Team
Intervention Support	Appleton Aide will be hired to work with students to increase their academic achievement.	Academic Support Program, Direct Instruction, Technology	10/02/2017	05/24/2018	\$22155	Principal, Aide
Parental Workshops	Vinemont Elementary will hold hour-long after school parental workshops on a variety of topics that will help parents work with their children to improve academic skills, and to help the parents negotiate the variety of technological tools and digital textbooks in use by the district. Purchase calendars, and colored paper.	Community Engagement, Parent Involvement, Academic Support Program, Behavioral Support Program, Technology, Career Preparation/Orientation	10/02/2017	04/30/2018	\$640	Administrator, Leadership Team, Parental Workshop Teacher

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<p>Technology Integration</p>	<p>-Technology Conference - Cullman County Technology Department has held the CCETC since 2010 as an optional training for teachers and administrators to attend during the summer months. The last two years, CCETC was held on a teacher preservice day for all teachers, administrators, counselors, and staff. Over 70 of the presenters at the conference were local classroom teachers which encouraged other teachers in the district to rise to the challenge of student engagement through the use of technology in the classroom.</p> <p>-i21Zone Implementation - i21Zone provided Professional learning for educators in grades 4-8 through modeled lessons and by working side-by side with teachers to develop and deliver engaging technology-based instruction to students during the 2016-17 school year. Job embedded professional learning occurred as feedback was provided to include instructional design, delivery, content, standards and technology integration. District instructional and technology coaches will continue coaching teachers throughout the school year. Implementation will also begin this year for third grade teachers and will be supported by technology coaches.</p> <p>-Digital Curriculum Implementation - District will become a more performance based school system by increasing student engagement and rigorous classroom instruction through using digital resources in daily lessons. Implementation will be evaluated through the use of Instructional Framework and Educator Effectiveness walk throughs. Teachers will be utilizing MacBook Air computers as they investigate digital curriculum such as Compass/Edgenuity Learning, iCurio, and Discovery Education. Science teachers in grades 3 - 12 will utilize Discovery Education Science Techbook which will be supported by school technology coaches and District Instructional Technology Support Specialists.</p> <p>-K-2 Grade iPad Initiative - Six iPads were purchased for all teachers in grades K-2 to use for daily instruction. Technology coaches will support teacher training and the implementation of Seesaw. Seesaw is a student driven digital portfolio. Seesaw empowers students of any age to create, collaborate and share. It is also used as a parent communication tool to allow parents to be more involved in their students learning. iPads and other materials and supplies will be purchased.</p>	<p>Academic Support Program, Direct Instruction, Professional Learning</p>	<p>08/02/2017</p>	<p>05/24/2018</p>	<p>\$32722</p>	<p>District Support Staff, Administrators, Classroom Teachers, Technology Coaches, Reading Specialists</p>
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After School Tutoring	Vinemont Elementary School will provide after school tutoring for students identified by SST/RTI team and classroom teachers as in need of tutorial support for reading and mathematics. The tutoring will be provided by three teachers for two afternoons a week (reading and math).	Tutoring, Academic Support Program, Behavioral Support Program, Direct Instruction, Technology	10/02/2017	05/11/2018	\$7207	Leadership Team, SST/RTI Team, Administrators, Tutors, Classroom Teachers
CLAS Workshops	Teachers will be selected (6 teachers per workshop) to participate in two different CLAS Workshops. The first workshop, "Family Engagement: Building Connections to Impact Student Success" which will be held on October 19, 2017. The second workshop in "Using Connectedness to Empower Learning" held on March 15, 2018. The teachers (one per grade level) will return from the two workshops and share the information that they learned at the workshops with the other teachers in their grade levels at grade level meetings.	Academic Support Program, Behavioral Support Program, Direct Instruction, Technology, Professional Learning	10/02/2017	05/24/2018	\$835	Administrators, Participating Grade Level Representatives
Total					\$115781	